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| --- | --- | --- | --- | --- | --- |
|  | Excellent (10 points) | Good (8 points) | Fair (5 points) | Poor (3 points) | Total  |
| Collaboration: | Student always worked with their partner. Participated equally. Delegated assignment tasks and used time appropriately.  | Student often worked with their partner and participated somewhat equally. Delegated assignment tasks and used time somewhat appropriately. | Student rarely worked with their partner and participated fairly equally. Delegated assignment tasks and used time appropriately, at times.  | Student never worked with their partner and did not participate equally. Did not delegate assignment tasks and did not use time appropriately. |  |
| Research: | Student researched extensively from a wide range of sources. Included a work cited list in presentation. | Student researched somewhat from a few sources. Included a work cited list in presentation. | Student researched from one source. Included a work cited list in presentation. | Student did not research extensively from a wide range of sources. Work cited missing from presentation.  |  |
| Presentation: | Presentation was well-planned and student was prepared. Presenting time was 10 minutes.  | Presentation was somewhat well-planned and student was prepared. Presenting time was 9-7 minutes. | Presentation was not well-planned and student was fairly prepared. Presenting time was 5 minutes. | Presentation was not planned and student was not prepared. Presenting time was under 3 minutes. |  |
| Action Plan paper: | Action plan paper included ALL components. Well-written. 1 page. | Action plan paper included some components. Well-written. Less than 1 page.  | Action plan paper included a few components. Not well-written. Less than 1 page.  | Action plan paper included no components. Not well-written. Less than 1 page.  |  |
| Comments: |  |  |  |  |  |